

EDUCATOR RESOURCES



STEM resources

This list of open-access resources helps support you work with students who might be interested in discovering more about STEMM careers in Australia. It includes links to activities and narratives about what being a STEMM professional is like and it showcases diverse pathways.

Resources for university students

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Gradaustralia- STEM Guide 2018-2019	The GradAustralia site houses a downloadable guide to careers in STEM. The guide includes STEM degree programs and industries, securing work, women in STEM, and how to thrive at work. The guide was produced in partnership with Engineers Australia.	https://gradaustralia. com.au/library/2018/ sector-guide-stem
Careers With STEM	The <u>Careers with STEM graduate section</u> includes careers resources such as graduate employment opportunities, tips for finding work, and career role- models. There is also a Graduate Blog with topics such as tips for creating a LinkedIn profile, how to maximise résumé success, or how to find graduate programs and research facilities.	https:// careerswithstem.com. au/
Born to Engineer	Born to Engineer includes resources alongside information on a range of job-seeking topics, podcasts and events.	<u>https://www.</u> <u>borntoengineer.</u> com/engineering- resources#featured
Guide to STEM: The Careers of the Future	This Training.com.au site features statistics relating to the Australian STEM workforce. The site is useful for gaining a better understanding of the STEM labour market including niche areas, opportunities and STEM's impact on society.	https://www.training. com.au/ed/your- guide-to-stem-the- careers-of-the-future/
CSIRO digital careers: career hub	The Careers Hub supports teachers, parents and careers practitioners as they help students to plan for a lifetime of different roles. The site includes features on digital skills and digital career profiles. The site has a dedicated teacher hub.	https://digitalcareers. csiro.au/en/Careers- Hub

The employABILITY STEM toolkit was developed with the support of the Western Australian Government as part of a Future of STEM project conducted in 2019.

Developing Employability is led by Professor Dawn Bennett, Curtin University, Australia. The work is supported by the Australian Government Department of Education and Training.

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