



RESOURCES FOR STUDENT MUSICIANS - EDUCATOR GUIDE

How to make it as a music graduate II: Thinking about the future

This resource is designed to help students reflect on their development, their motivations, their attitude to study, and their perceptions of success. The resource weaves these issues around a short career story from a 15-year old student musician in the US.

Time allowance

The resource works well as a reading, in which case you may want to set some reflective questions. Ideally, leave 15 minutes for in-class discussion so that students can share their thoughts with colleagues.

Extensions and adaptations

You might want to set a series of musician career stories over a semester. If you do this, consider using the [Guide to Career Stories](#). Alternatively, use this [Critical Reflection resource](#) to frame written reflections on a pertinent question.

Student resource

The student resource for this guide can be found on the [Developing EmployABILITY student website](#) and in the [music toolkit on our educator website](#).



This resource comes from *Life in the Real World: How to Make Music Graduates Employable*, published by Common Ground in 2012. Purchasers of the book are permitted to download all of the tools and resources.

If you have yet to purchase the book, please order it from [here](#).

This resource was contributed by Janis Weller and Professor Dawn Bennett, Curtin University.

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